

## English Yearly Plan

## Year 1

The following statements in 'Reading – Comprehension' Programme of Study for Year 1 are covered in the IPC: Retrieve, record & present information from non-fiction

**Reading-word reading (on going throughout the year)** – Pupils will be taught graphemes (letters and groups of letters) for all 40+ phonemes, including where applicable sounds for graphemes. Pupils will have 'Letters and Sounds' each day to reinforce sounds in each phase in preparation for the Year 1 Phonic Screening. This will build fluency and confidence in word reading.

|                    |   |  |   |  |   |  |
|--------------------|---|--|---|--|---|--|
| <b>Autumn Term</b> | <b>Beegu-CLPE</b><br>(4 weeks)<br>Narrative/story<br>Writing  | <b>Poetry-Songs and Repetitive Poems</b><br>(2 Weeks)<br>Hamilton Trust<br>Nursery Rhymes and Funny Poems  | <b>Narrative</b><br>(Writing Assessment)<br>(1 week)<br>Fiction | <b>Non-Fiction</b><br>Labels, Lists and Signs<br>(2 Weeks)<br>HT-The Usborne Book of Big<br>Machines<br>(Hamilton Trust) | <b>Fiction</b><br>Narrative-Stories With<br>Repeating Patterns<br>(2 weeks)<br>Hamilton Trust-Harvey<br>Slumfenburger- John<br>Burningham                         | <b>Narrative</b><br>(Writing<br>assessment)<br>(1 Week)<br>Fiction |
|                    | <b>English in the IPC:</b> <ul style="list-style-type: none"> <li>• Write about their family.</li> <li>• Write a about what they do in the different groups to which they belong.</li> <li>• Write and describe things that make them feel happy.</li> <li>• Write a postcard, letter or email to a friend or family member from home</li> <li>• Write about our senses.</li> <li>• Create a mind map about taste, touch, smell, hearing, sight.</li> <li>• Write poetry about our senses</li> </ul>  |  |   |  | <b>English in the IPC:</b> <ul style="list-style-type: none"> <li>- No direct links with activities in this unit.</li> </ul>                                      |  |
|                    | <b>IPC Topic Link: Who am I? (7 weeks)</b>  |  |   | <b>IPC Topic Link: Sensational(6 weeks)</b>  |   |  |
| <b>Spring Term</b> | <b>The Snail and the Whale –CLPE</b><br>(4 weeks)<br>Narrative writing  | <b>Non-fiction/Instructions</b><br>Main texts: Don't Let the<br>Pigeon Stay up Late and Don't<br>Let the Pigeon Drive the Bus<br>(2 weeks)<br>(Hamilton Trust) | <b>Narrative</b><br>(Writing<br>Assessment)<br>(1 week)         | <b>Poetry</b><br><b>Humorous Poems</b><br>Main texts: The Works<br>& The Works<br>(2 weeks)<br>Hamilton Trust            | <b>Information texts Main text:</b><br>Nocturnal animals books, e.g.<br>Night Animals by Claire Lewellyn<br>& Owls by Emily Bone<br>(2 weeks)<br>(Hamilton Trust) | <b>Narrative</b><br>(Writing<br>assessment)<br>(1 Week)<br>Fiction |
|                    | <b>English in the IPC:</b> <ul style="list-style-type: none"> <li>• Create a timeline for their partner, putting the events in order</li> <li>• Design and write a tour leaflet of the school.</li> <li>• Record, in words and pictures, their story of the event experienced by the visitor.</li> <li>• Work together to add information to the display based on what the children have now learned.</li> <li>• Write their top tips for how to edit a photo using their chosen software.</li> </ul> |  |   |  | <b>English in the IPC:</b><br>No direct links in IPC activities.  |  |
|                    | <b>IPC Topic Link: Time Travellers (6 weeks)</b>  |  |   |  | <b>IPC Topic Link: Say Cheese! (ICT and Computing) (4 weeks)</b>  |  |

|                    |  |   |   |   |  |   |
|--------------------|--|---|---|---|--|---|
| <b>Summer Term</b> | <b>Lila and the Rain Cloud</b><br>(CLPE)<br>(4 weeks)<br>Narrative, recounts, poetry and non-fiction | <b>Fantasy stories -</b><br>Main text: Superheroes - All Sorts (Hamilton Trust)<br>Description, dialogue, comic strips and studying different written texts   | <b>Narrative</b><br>(Writing assessment)<br>(1 Week)<br>Fiction | <b>Non-fiction/Information Texts (CLPE)</b><br>10 things I can do to help my world<br>(4 weeks) | <b>Non-fiction: Letters</b><br>Dear Greenpeace<br>Identifying features of letters and postcards<br>(2 weeks)<br>(Hamilton Trust) | <b>Narrative</b><br>(Writing assessment)<br>(1 Week)<br>Fiction |
|                    | <b>English in the IPC:</b><br>No direct links in IPC activities.                                     | <b>English in the IPC:</b> <ul style="list-style-type: none"> <li>Record observations from investigations on materials.</li> <li>In groups to create a guidebook for their tree</li> <li>Write and illustrate their journey around the school from the point of view of someone who is only the size of a straw!</li> <li>Draw and label map of the school</li> </ul> |   |   |  |   |
|                    | <b>IPC Link: What's it Made of? (3 weeks)</b>  |   |   |   | <b>IPC Link: Our World ( The Environment) ( 8 weeks)</b>   |   |