



Robins

## Reception Class Curriculum Newsletter

Spring 1 2017



Theme: Bears



Welcome back and a very Happy New Year to you all. We would all like to say a heartfelt Thank You for the lovely gifts that we received at the end of term. It was very kind of you all.

This term we will be learning about 'Bears'. We will be reading stories such as 'Whatever Next', 'We're Going on a Bear Hunt', 'Goldilocks and the Three Bears' and 'Peace at Last'. We will also be reading non-fiction books to learn about bear facts.

### Reading



It is the expectation that your child reads **daily** at home to an adult. It makes such a difference to the children's progress when they are heard to read each day. Books will continue to be changed each Monday, Wednesday and Friday when there is an entry in the reading record from home indicating how the child got on. Thank You for your support.

### PE

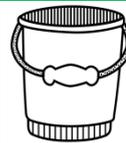
PE will continue to be each Monday, Wednesday and Thursday. Our coach Chris will be delivering gymnastics to the children instead of trampolining this term. Please ensure earrings are removed on these days and that the children have full PE kit in school including black velcro plimsolls.

We are always collecting the following if you are able to help:

Small boxes e.g. toothpaste/ tea bag size, ribbon, clean yoghurt pots, old birthday cards and any craft materials for junk modelling.

### Homework

Homework will continue to be given out on a Wednesday and is due to be returned on a Monday via your child's book bag.



### Robin's Bucket

Each morning when we come to collect the children from the playground we will have a bucket with us. Please put any correspondence for staff or the office e.g. notes, letters, money in a named envelope and place in the bucket. It takes a long time away from the children each day checking though book bags, hopefully this will mean we can deal with matters much faster. Thank You.

### Help in class

Now that the children are settled into school if you feel that you would be able to help out in class on a regular basis, we would love to hear from you. We will require you to complete a DBS form available from the office. We need helpers to assist with reading, computers, art activities, phonic and maths games activities and lots more!

### Tilly the Reading Tiger

To encourage the children to read their school reading book daily at home we will be introducing 'Tilly the Tiger'. Tilly loves to read and may accompany your child home for the evening to read their reading book to her. Please ensure that Tilly and her bag are returned to school the following morning. Thank You.



### Important Dates

24<sup>th</sup> January

6pm Phonics/Reading Meeting

1<sup>st</sup> February

9am Maths Stay and Play

2<sup>nd</sup> February

9am Maths Stay and Play

## This half term we will be learning .....

### Personal, Social and Emotional Development

Explore feelings of nervousness/fright through 'It's the Bear' story

Explore themes of right and wrong through Goldilocks and the Three bears.

Explore developing friendships through 'My Friend Bear' story.

Talk about their bears from home, listen to others talk and ask questions of others.

Explore school values of Sharing and Cooperation.

### Communication and Language

Develop listening and attention through listening to bear stories.

Extend vocabulary through topic related words.

Positional language- over, under through.

Children bring in and talk about their favourite bears from home. (A note will go about this).

### Physical Development

Dance – linked to 'We're going on a Bear Hunt'. Exploring movement in the style of different toys.

Gym – moving over, under and through apparatus. Exploring ways to roll including a teddy roll.

Use art and craft tools including scissors safely to create collages, models and pictures.

Dress and undress in coats independently. Regular handwriting/letter formation sessions.

Dough disco to continue to develop finger muscles. Gymnastics – Wednesdays.

### Numeracy

Count sets of bears and compare more/fewer. Count and recognise at random numbers to 20.

Match numerals to sets to 20. Counting sets correctly developing 1:1 correspondence.

Solving addition and subtraction problems. Order numbers to 10 then 20.

1 more/1 less stories

Compare height/weight of bears, porridge bowls and spoons, chairs, beds.

Make and explore repeating patterns

Name and recognise all 2D shapes and properties. Explore and describe 3D shapes e.g.

cuboid/sphere/cube/cylinder

Language of position.

## **Literacy**

Write about a favourite bear from home. Label a bear design for Build-a-bear workshop.  
Label a map for a bear hunt. Write to Build-a-bear workshop  
Write a 'sorry' letter from Goldilocks. Write signs for the Whatever Next role-play  
Write a list of things to take to the moon. Write a picnic food list for Baby Bear  
Write character speech bubbles from Whatever next  
Share Bear stories, in-particular re-telling of 'Bear Hunt' and 'Whatever Next' (RB22,23)

## **Phonics**

Re- cap all previous learnt phonemes.  
Read, spell and write cvc words.  
Daily phonics and regular word-building/blending/segmenting activities.  
Individual reading sessions.  
Learn digraphs including ch/sh/th/ng/ai/qu/zz/ee  
Read and write simple captions e.g. a big red bus, a fox in a box, the sun is hot  
Revise set 1 key words - I/the/no/to/go/into  
Learn set 2 key words - you/my/me/he/she/we/be/was/her/they/all/are

## **Understanding the World**

Compare old and new bears and their differences.  
Map work linked to 'We're going on a bear Hunt' looking at and comparing features of environments.  
Learn facts about space using non-fiction texts.  
Tux paint, (mouse control) learn to use the shape tools to make a bear face or paw print  
Use of I-pads to support learning.  
Study growth of spring bulbs planted last term.

## **Expressive Arts and Design**

Role play – 'Whatever Next' and 'We're Going on a Bear Hunt'.  
Bear paintings  
Bear observational drawings  
Junk Model chairs/beds linked to Goldilocks and the Three Bears  
Dance and music – Bear hunt, Teddy bear, teddy bear , Three Bears Rap

Looking forward to an exciting and productive term with the children.

Mrs Whiting, Mrs Neri and Mrs Amon.