

Curriculum Newsletter

Spring Term 2017

Year 3 - Woodpeckers

Dear Parents,

Welcome to the Spring term. We have lots of exciting activities planned!

Subject	Topic and Details
English	This term we will be looking at a mixture of fiction and non-fiction genres. For example, we will be looking at stories set in imaginary worlds, Myths and Legends, Newspaper recounts and non-chronological reports. Some of our activities will be based around books which we will focus on in class, for example - 'Leon and The Place Between' by Grahame Baker. Furthermore, links to our IPC topic 'Saving The World' based on the tropical rainforest will be made throughout our English lessons. Weekly spelling tests will continue to take place every Wednesday morning as well as Guided Reading sessions occurring three times a week.
Maths	Weekly mental maths tests will continue to be carried out on a Tuesday morning as well as daily problem solving activities. We will be continuing to work on all four areas of number. For example, children will learn how to add and subtract sets of numbers using partitioning and the expanded column method. Long multiplication will be introduced using the grid method and the children will learn how to divide and multiply numbers by 10. 3D Shapes, measuring angles, perimeter and time will also be covered during the term. These skills and concepts will be incorporated into word problems.
ICT	ICT skills are used across the curriculum, but we will be focusing on using cameras and technology to create a presentation linked to our IPC topic. We will also be looking at the topic 'We are Bug Fixers' understanding how computing programs are set up.
RE	We will be looking at Judaism and then Christianity and the celebration of Easter.
PE	Gymnastics - Tuesday Games & Athletics- Thursday afternoon with Mrs Greenwood Swimming- Thursday morning.
Music	Taught by Mrs Francis.
PSHE	This term we will be looking at the Values- Sharing and co-operation. We will be discussing these values during PSHE lessons and circle time.
Spanish	Taught every Wednesday with Mrs Syradd.
Science/History/Geography /DT/Art/International Studies	IPC - Saving The World (Rainforests) See reverse of sheet.

Your continued support with your child's reading and academic progress is invaluable! Children should bring their reading record to school and take it home every day to read for 15 minutes. They have also been given an 'authors toolkit' which is to be brought in everyday to school and should be used to highlight interesting vocabulary or phrases from their book. If you have any concerns please don't hesitate to contact us by letter or the wallet system, before school. We are available to talk to you after school every day, except a Wednesday. E-mails will be answered during the working part of the week.

As a polite request - please may we have donations of boxes of tissues for the classroom, these will be very useful in this time of sniffles and colds. Also, just a reminder to check children's pencil cases for any glues which have run out and any items which need replacing (colouring pencils/pens are not needed in school and can be removed) thank you.

Yours sincerely,

The Year 3 Team.

Homework Timetable

We have been very impressed with the level of engagement with homework this previous term and look forward to seeing what this term will bring. Homework will continue to go out on a Wednesday and be handed in on a Monday.

IPC -Saving The World (Rainforests)

In Geography, we'll be finding out:

- About where rainforests are in the world
- Which rainforest products we use in our everyday lives
- About the lives of rainforest people and how they compare with our own
- How and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest

In Art, we'll be finding out:

- About rainforest body art and painting our faces in a similar style
- How we can use art to create a rainforest scene

In Science, we'll be finding out:

- About different rainforest animals and plants
- Where different animals and plants live in the rainforest
- About colour in the rainforest and how it is used by animals and plants
- Why plants have leaves and why they can be different
- About the best conditions to grow a plant
- About rainforest fruits and seeds
- How to grow our own rainforest plant from a seed

In Technology, we'll be finding out:

- How to plan and make our own tropical fruit drink

In Music, we'll be finding out:

- How to represent a rainforest scene using music

In Physical Education, we'll be finding out:

- How to represent a rainforest scene using dance and mime

In International, we'll be finding out:

- How different countries and organisations are helping to save our rainforests