

## Greenvale Primary School Curriculum Newsletter

Spring Term 2017

Year 5 – Kestrels

Dear Parents,

Welcome back, we hope you all had a very merry Christmas and wish you a happy New Year ahead. Mrs Bremer, Miss Knox and I all wish to send you our sincere thanks for the very kind and generous Christmas gifts you gave us at the end of term, they were really appreciated.

This half term we become Space Explorers for our next IPC unit. After half term, we also have our Whitgift School week which the children will really enjoy. More details will follow in due course but it may help you to know in advance that we usually ask parents to make their own arrangements to drop children off around 9.15 and collect them at 2.15pm. In previous years, parents have made arrangements for this between themselves and let us know where this is not possible. Whitgift Week is a fabulous opportunity for our year 5 children to experience a whole week of IT, art, foreign languages, Science and PE

Although this is a short term, we have a lot to get through and this term can often be a very productive one. Please support your child as much as possible through homework, checking they know their times tables and related division facts inside out, supporting them with each new Reading Challenge and encouraging them to do their best in all things, not just what 'will do'. The New National Curriculum is much more demanding than previously and basics such as spelling, punctuation and handwriting are essential basics of Year 5 achievement, without which it is not possible to be 'In Line' with expected standards. The class are aware of the high expectations we have of them and we hope they will rise to the challenge.

<b>Subject</b>	<b>Topic &amp; Details</b>
<b>English</b>	<p>(NF)Argument and Debate:</p> <ul style="list-style-type: none"><li>• key features of spoken or written arguments, Identifying language features used in argument text and having the opportunity to plan and deliver an argument or debate.</li></ul> <p>(F)Drama: Shakespeare:</p> <ul style="list-style-type: none"><li>• Explore the use of old-fashioned words in Shakespeare's, watch and listen to a Shakespeare play (visit to the National Theatre to see Romeo and Juliet), exploring, writing and performing short scripts</li></ul> <p>(P)Classic Narrative Poetry:</p> <ul style="list-style-type: none"><li>• Looking at, discussing and learning by heart, narrative poems. Analysing the structure of narrative poetry and defining old-fashioned words used in them. Editing and redrafting their own narrative poem.</li></ul> <p>(NF)Reports and Journalistic Writings:</p> <ul style="list-style-type: none"><li>• Studying different ways of writing speech. Comparing formal and informal writing and use of passive voice. Children get the opportunity to write a newspaper report.</li></ul>
<b>Reading expectations</b>	Children should be reading every day for <u>at least</u> 20 minutes. If your child still needs to develop fluency, they should be reading to an adult. All children should be writing down good vocabulary and phrasing they come across, in their Authors' Toolkits for use in their written work. Please help them to understand the words they collect. This half term we are focusing on their 10 Before 10 Awards so do encourage them to choose from this list. If your child is unable to read some of them, an adult may read a title <u>to</u> them. Award badges will only be given out when you have signed each title in their booklet to acknowledge they have actually read them.
<b>Maths</b>	<ul style="list-style-type: none"><li>• Number and place value in 6 digit numbers (including ordering and finding the number directly in between).</li></ul>

	<ul style="list-style-type: none"> <li>• Multiplying and Dividing by 10, 100 &amp; 1000 (including using decimals).</li> <li>• Using place value to add or subtract 0.1 or 0.01 to and from decimal numbers.</li> <li>• Round decimals to the nearest whole number or the nearest tenth.</li> <li>• Use mental strategies to add up to 4 digit numbers.</li> <li>• Add and subtract decimal numbers.</li> <li>• Identify common factors and multiples.</li> <li>• Use mental strategies to solve multiplications including multiplying by 1 and 0, and multiplying together three numbers.</li> <li>• Identify all the prime numbers less than 100 using Eratosthenes sieve.</li> <li>• Identify square numbers up to 100, understand the concept of a square root, and relate square roots to square numbers.</li> <li>• Recognise that an equilateral triangle is a regular polygon with angles of 60 degrees.</li> <li>• Read relevant scales to the nearest numbered unit.</li> <li>• Measure and convert between different units.</li> <li>• Interpret and present continuous data using line graphs.</li> </ul> <p>Please note that by this stage all children should know their times tables off by heart. If they do not, they will find the curriculum increasingly challenging from now on. This is why many children had times tables as one of their targets on Parents Evening. Please make the learning of these a priority, along with being able to tell the time using an analogue watch (one with hands, not a digital one)</p>
<b>IPC</b>	<p><b>Space Explorers:</b>  <b>In Science, we'll be:</b>  Comparing the size of the planets and their distance from the Sun  Finding out about the movements of Earth, Sun and Moon and how they affect us  Classifying rocks and comparing rocks on Earth with those on the Moon  Finding out about how craters are formed and the forces that are involved  Finding out about how light travels  Creating a timeline to show the life cycle of a star  Finding out more about the planets in our solar system</p> <p><b>In Art, we'll be:</b>  Finding out about nebulae and how we can capture their shape, colour and patterns in art  Finding out about satellites and how we can create our own satellite images</p> <p>In Music, we'll be:  Listening to music related to space  Looking at music related to films</p> <p><b>In International, we'll be:</b>  Finding out about the International Space Station (ISS)</p>
<b>RE</b>	The Jewish Home
<b>ICT</b>	Whitgift Primary Project (27 <sup>th</sup> Feb to 3 <sup>rd</sup> March)
<b>Dates for your diary</b>	<ul style="list-style-type: none"> <li>• Thursday 23<sup>rd</sup> Feb Romeo and Juliet at the National Theatre</li> <li>• Monday 27<sup>th</sup> Feb to Friday 3<sup>rd</sup> March Whitgift Week</li> <li>• Monday 20<sup>th</sup> March London Science Museum</li> </ul>

Finally, there are a few sniffs and coughs in class this term and we would really appreciate the gift of a tissue box if you are able to send one in.

Please feel free to ask if there is anything that we can help you with, as we look forward to a highly productive Spring Term.

Yours sincerely,

*Mrs Harrison and Mrs Bremer*