

Falcons' Curriculum Newsletter – Spring Term 2017

Welcome back!

We hope you all had a relaxing and enjoyable Christmas and we wish you all a very happy new year. Both myself and Mrs Melia wish to thank you all for your very generous gifts at the end of last term: they were very thoughtful and kind.

This term is going to be a busy one. We will be working flat out this term to make sure that the children are as prepared as they possibly can be for the SATs tests shortly after Easter and thus, we will be asking you to support your children at home with practising key skills.

In the week before the half term holidays, we will be holding a 'mock' SATs week in the hall with the intention of giving the children the chance to experience the way the SATs are run in order that they know what to expect in May.

English	<p>Information & Explanations Stories with Flash backs Free Form Poetry</p> <p><u>SPAG:</u> Punctuating bullet points accurately (including using semi-colons & colons) Statements/Commands/Exclamations/Questions Subjunctive Tense Synonyms & Antonyms Pronouns – possessive, relative & personal Prepositions Determiners Comparing prepositions & subordinating conjunctions Past progressive tense & present progressive tense Present perfect tense Suffixes & Pre-fixes</p>
Maths	<p>Converting between metric units. Converting between miles and kilometres. Recognise that shapes can have the same area but a different perimeter. Calculate area and volume using the formulae. Calculate area of parallelograms and triangles using formulae. Draw and recognise angles. Draw 2D shapes accurately given measurements and angles. Find unknown angles in triangles, quadrilaterals, around a point and on a line. Identify and draw parallel and perpendicular lines. Recognise nets of 3D shapes. Label parts of a circle. Describe positions on a co-ordinate grid. Draw, translate and reflect simple shapes along an axis. Interpret pie charts and graphs.</p>
IPC	<p>Being Human (Science)</p> <ul style="list-style-type: none"> - Understand how the circulatory system works. - Understand how the digestive system works. - Understand the process of respiration. - Healthy Lifestyles. - Keeping fit. - Understand the influence of drugs and alcohol on the body.

Curriculum:

The above is only the learning objectives up until half term and follows the plan you were given in November. After this time, our curriculum will be guided by what they children need more practise with before the SATs.

Spellings:

As we will be having a focus on pre-fixes and suffixes this half term, we will be sending home weekly spellings that explore the spelling patterns and rules linked to different types of suffix and pre-fix.

These will go out with homework on Wednesday and they will be tested on Monday afternoons.

PE/Gymnastics:

The Year 6s have PE on a Friday and gymnastics on a Tuesday and will need full kit both days.

Homework:

Up until half term, the children will be expected to complete a 'star' homework (a new sheet will be stuck into their homework books for this half term). After half term, the children will receive a short daily homework that they are expected to complete for the next morning. This homework is not expected to take any longer than 15-20 minutes and will be based on what they have been covering in class.

Attendance:

It is crucial, at this time of the year, that your children are in school as much as is possible, every day we cover something new and every session missed is something they will need to catch up on. We are all aware that sickness happens and is unavoidable but if they can come in, please do send them into school.

This also applies to attending Early Morning Maths. If your child attends this club or has been asked to attend, please ensure that they are in on time every Tuesday and Thursday. It is already noticeable, those children who have attended regularly and those who haven't.

Contact:

I have included my email address below; if you have any concerns, please get in contact or come and see me.

Acrow1@greenvale.croydon.sch.uk

Thank you for all your help last term and we are sure if we continue to work hard this term then we will together enable the children to have a successful spring term.

Kind regards,

Mr Crow and Mrs Melia