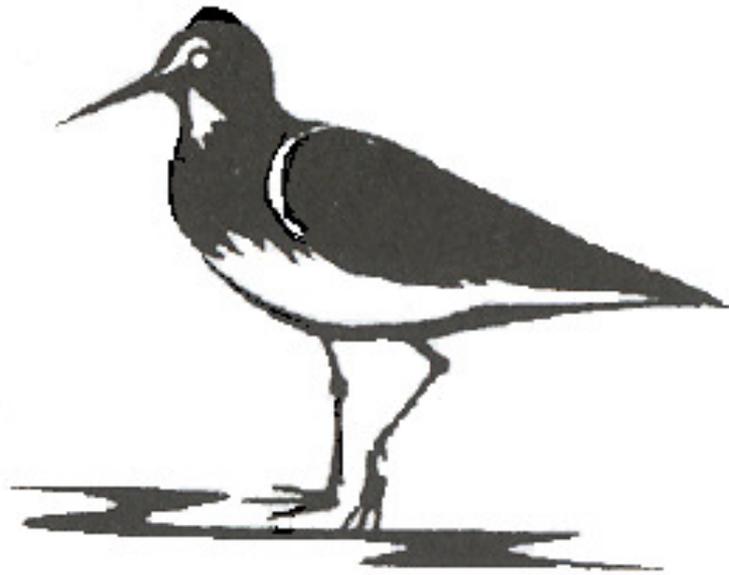


Greenvale Primary School



PARENT CODE OF CONDUCT POLICY

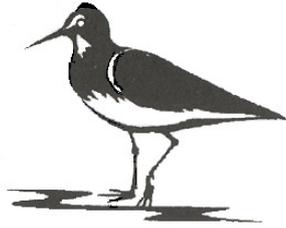
Reviewed 2014

Reviewed March 2016

Next Review March 2018

Signed by Chair of Governors
on behalf of the Governing Body

Greenvale Primary School



INCLUSION AND SAFEGUARDING STATEMENT

We are committed to building futures in a welcoming and supportive learning environment in which all pupils feel valued and challenged to be resilient thinkers, active learners with transferable skills and have an appetite for world learning.

At Greenvale Primary School all pupils are valued, inspired and respected within our happy welcoming school community.

We set high expectations for all our pupils. Practitioners' give every pupil the opportunity to experience success in their learning by providing a relevant and challenging curriculum with an emphasis on personalised learning.

All Children have unique experiences to share. At Greenvale Primary School we celebrate this diversity by valuing the contribution of all pupils and providing an environment that encourages interdependence and autonomy in their learning.

Our school is committed to safeguarding and promoting the welfare of children and expects all adults to share this commitment.

The purpose of this policy is to provide a framework for all parents, carers and visitors to our school about the way in which we conduct ourselves as members of the Greenvale community. We aim to foster by example mutual respect and standards of behaviour in keeping with the ethos of the school, while nurturing an environment that encourages our school community to take collective responsibility for the welfare of all of our children.

At Greenvale we are very fortunate to have supportive and friendly parents, carers and visitors. Our parents and carers recognise that educating children is a process that involves partnership between themselves, class teachers and the school community. As a partnership, our parents and carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents, carers and visitors to participate fully in the life of our school.

Guidance

At Greenvale we expect parents, carers and visitors to:

- Respect the values of our school;
- Accept collective responsibility for all children within our school community;
- Understand that both staff and parents/carers need to work together for the benefit of their children;
- Provide support to any child within our school community as appropriate if necessary in the absence of a designated responsible adult; (member of staff/parent/carer)
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech, dress and behaviour;
- Seek to clarify a child's version of events with the school's view in order to bring about a resolution to any issue;
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour;
- Approach the school to help resolve any issues of concern;
- Avoid using staff as threats to reprimand children's behaviour;
- Abide by the terms of all school policies and procedures.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including sports activities or school functions.
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer, pupil or any other person on school premises regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or texts/voicemail/phone calls or messages or other written communication.

- Inappropriate, defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/carers/ staff or other persons associated with the school on school premises or on Facebook or other social networking sites (**see Appendix 1**).
- Taking any photos or videos whilst on school premises without the consent of the school or individual concerned.
- Any concerns you may have about the school must be made through the appropriate channels as laid out in the school complaints procedure - by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned in accordance with school policies.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discipline them, unless in the interests of the children concerned immediate intervention is necessary and a designated responsible adult is not present.
- Smoking or taking drugs whilst on school property.
- Drinking alcohol whilst on school property except at authorised special events.
- Dogs being brought on to school premises.

School premises are private property and parents have been granted permission from the school to be on school premises.

It is also an offence under section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on school premises. Should **any** of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities including informing the Police.

However, in case of abuse or threats to staff, pupils, other parents or any other person, the school may ban an individual from entering school and if necessary, even ban the offending adult from entering the school grounds. The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

The police may be called to assist in removing the person concerned. School is not responsible for organising arrangements for children in the above circumstances. Parents will need to provide alternative arrangements for bringing children into or collecting from school.

Parents have the right of appeal by writing to the Chair of Governors within ten days of permission to enter the school premises being withdrawn.

We trust that parents, carers and visitors will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, parents and pupils. The Governors of Greenvale considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns must be made through the appropriate channels and in accordance with school policy - by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. In the event that any pupil or parent/carer of a child/ren being educated at Greenvale is found to be posting or sharing libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the relevant network site.

The school will also expect that any parent/carer or pupil removes such comments or photos immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites.

More importantly is the issue of cyber bullying and the use by one child or a parent/carer to publicly humiliate another by inappropriate social network entry. We will regard and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

We would expect that parents make all persons responsible for collecting children aware of this policy.