

### Preparing Children for Life in Modern Britain

At Greenvale Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, and PSHE lessons provide excellent opportunities to deepen and develop understanding. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

<b>British Value</b>	<b>Statement</b>	<b>Evidence</b>	<b>Impact</b>
<b>Mutual Respect and tolerance of those with different faiths and beliefs</b>	Respect is one of the school's core values. Children are taught at an early age the importance of respect and are reminded and encouraged to show this at all times.	Prevent planning -Scheme of work Core school values – Respect Visits to school of those with different faiths / beliefs. Cultures day - Annual Visits to local community centres Fund raising opportunities The IPC - Curriculum	Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves. Children's behaviour demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.
<b>Democracy</b>	Children are fully involved in making decisions about the school. The Pupil Parliament are voted in by the children and attend monthly meetings to discuss school matters.	Pupil Parliament Pupil voice – Surveys Half termly Star of the term chosen by children Competitions Buddy system – Being a role model to new pupils Involving children in decisions around school	Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others. Children in KS2 in particular are able to use the language of respect.

<p><b>Rule of Law</b></p>	<p>Children at Greenvale are clear on the difference between right and wrong. Pupils are aware that rules are there to keep them safe and help them to enjoy school.</p>	<p>Speed watch Regular visits from local police Class rules Pupil Prefect system (Y6) Children abiding by E-Safety agreements Citizenship day Parent Code of Conduct</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these. They are able to discuss and debate philosophical issues in relation to these.</p>
<p><b>Individual Liberty</b></p>	<p>At Greenvale, we believe that each and every child is important and has much to offer to our school. Being a small school, we are able to know each family well and develop positive relationships which are invaluable in supporting teaching and learning. Each child is encouraged to think for themselves and develop independence in their learning.</p>	<p>Behaviour system – Making their own choices Fund raising ideas Cooperation / Sharing – Key values The IPC – Giving consideration to wider world Talent show Providing pupils with opportunities to represent the school (Sporting / Academic) Peer assessment Pupil questionnaire</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action.</p>