

Mathematics

Number:

- Children count reliably with numbers from 1 to 20.
- They place numbers 1 – 20 in order.
- They say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.

Shape, Space and Measure:

- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.





Greenvale Primary School



End of Year Expectations for Reception

This booklet provides a summary of the most significant end of year expectations for children in Reception for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

Reading

- Children listen attentively to stories.
- Children read and understand simple sentences.
- They use phonic knowledge to decode regular words and read them aloud accurately.
- They also read some common irregular words, e.g. was, said, you, like.
- They demonstrate understanding when talking with others about what they have read.



Writing

- Children use their phonic knowledge to write words in ways which match their spoken sounds.
- They also write some irregular common words, e.g. the, my, he, she.
- They write simple sentences which can be read by themselves and others.
- Some words are spelt correctly and others are phonetically plausible, e.g. 'wosht' instead of 'washed' and 'shi' instead of 'shy'.