

Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.





Greenvale Primary School



End of Year Expectations for Year 1

This booklet provides a summary of the most significant end of year expectations for children in Year 1 for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

Reading

- Understand books read.
- Check that reading makes sense.
- Talk about the title and events in a book.
- Talk about why a character does or says some things.
- Predict what might happen using what has been read so far.
- Take turns and listen to what others say.
- Apply phonic knowledge and skills to reading.
- Read words by breaking them down into sounds.
- Read new words by blending sounds together.
- Read words with common suffixes.
- Read some unusual or tricky words.
- Re-read my books to become a better reader.
- Can talk about special stories read and re-tell some.



Writing

- Demarcate most sentences with full stops and capital letters.
- Use conjunctions to join sentences (e.g. and, because, so, but).
- Use standard forms of verbs, e.g. go / went.
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative (as introduction to paragraphs).
- Use spelling rule for adding 's' or 'es' for verbs in the 3rd person
- Re-read written work to check that it makes sense
- Use correct formation of lower case and capital letters.
- Spell words with common suffixes (-ing, -ed, -er, -est).

