

# Mathematics

- Compare and order numbers up to 100 and use  $< > =$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
  - 2-digit numbers & ones
  - 2-digit numbers & tens
  - Two 2-digit numbers
  - Three 1-digit numbers
- Recognise and use inverse  $(+/-)$ .
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.





**Greenvale Primary School**



# **End of Year Expectations for Year 2**

This booklet provides a summary of the most significant end of year expectations for children in Year 2 for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

# Reading

- Guess what happens next in a story, using what has happened before.
- Comment on why certain things happen in a book or why a character says the things they do.
- Recount events in the order they happen and make connections.
- Enjoy non-fiction books and discuss their layout.
- Talk about the meaning of words.
- Recognise simple language patterns.
- Take turns, listen, discuss and give opinion on poems, stories and non-fiction books.
- Ask and answer questions
- Can tell you about different stories read.
- Can read by blending together sounds, especially sounds that have the same spelling pattern but sound different, eg ie (pie)/(thief); ough (through)/(cough)
- Can read words with two or three syllables
- Can read a range of unusual words.
- Can independently sound out unfamiliar words.
- Can re-read and show improvement.
- Can say out loud, a number of learnt poems.



# Writing

- Writes most sentences with capital letters and full stops and some use of question marks and exclamation marks.
- Uses sentences with different forms in their writing (statements, questions, exclamations and commands).
- Uses some expanded noun phrases to describe and specify.
- Uses present and past tense mostly correctly and consistently.
- Uses co-ordination (or / and / but) and some subordination (when / if / that / because).
- Segments words into phonemes and represents these by graphemes, spelling many correctly.
- Spells some words with contracted forms using an apostrophe (eg I'm).
- Adds suffixes to spell some words e.g. –ment, –ness, –ful, –less, –ly.
- Uses the diagonal and horizontal strokes needed to join letters in some of their writing.
- Uses finger spaces between words.

