

Mathematics

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3,4,8 tables.
- Recognise place value of any 3-digit number.
- Add and subtract:
 - 3-digit numbers and ones
 - 3-digit numbers and tens
 - 3-digit numbers and hundreds
- Add and subtract numbers with up to 3-digits using written column method.
- Estimate and use inverse to check.
- Multiply 2-digit numbers by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.





Greenvale Primary School



End of Year Expectations for Year 3

This booklet provides a summary of the most significant end of year expectations for children in Year 3 for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

Reading

- With some help, use dictionaries to check the word meaning.
- Use non-fiction books to find out about things.
- Comment on why a character thinks or behaves in a certain way.
- Ask simple questions to help understanding.
- Find interesting words and phrases in a text to develop imagination.
- Show understanding of an increasingly wide range of texts.
- Develop enjoyment of reading and choose a wider variety of books.
- Check reading makes sense and self-correct without interrupting fluency.
- Perform poems and play scripts by reading them aloud in a way that interests the reader.



Writing

- Write narratives with a clear structure (beginning middle,end).
- Write under headings and sub-headings
- Make improvements to grammar, vocabulary and punctuation.
- Use conjunctions, adverbs and prepositions.
- Use subordinating conjunctions (*because,when,if,that*).
- Start to use paragraphs.
- Start to use the present perfect form of verbs instead of the simple past,eg. *I have seen that film many times; She had never been on a boat.*
- Start to use fronted adverbials.
- Use inverted commas to punctuate direct speech.
- Use diagonal and horizontal strokes that are needed to join letters.

