

Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract numbers with up to 4-digits using written column method.
- Multiply:
 - 2-digit by 1-digit
 - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks





Greenvale Primary School



End of Year Expectations for Year 4

This booklet provides a summary of the most significant end of year expectations for children in Year 4 for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

Reading

- Talk about reading to make sense of it.
- Begin to use evidence to support inferences (such as characters' thoughts, feelings and reasons for their actions) throughout the story.
- Explain why a character thinks or behaves in a certain way.
- Show understanding and opinion of an increasing wide range of texts and make comparisons.
- Begin to use evidence from the text to support opinions and ideas.
- Ask questions to help me understand more about a book.
- Comment on words and phrases that are interesting and capture the imagination.
- Summarise the main ideas from reading a number of paragraphs.
- Predict events in stories.
- Begin to compare the language in older texts with modern Standard English (*spelling, punctuation and vocabulary*).



Writing

- Recognise and spell homophones.
- Accurately spell words with prefixes and suffixes.
- Write a narrative with a clear setting, characters and plot.
- Use a range of sentences with more than one clause.
- Use fronted adverbials with a comma after them.
- Use apostrophes to mark plural possession, e.g the boys' shoes; the teachers' books
- Use appropriate choice of noun or pronoun.
- Make improvements to writing by changing grammar and vocabulary.
- Use legible and consistent handwriting.

