

Mathematics

- Count forwards and backward with positive and negative numbers through zero.
- Count forwards/backwards in steps of powers of 10 for any given number up to 1,000,000.
- Compare and order numbers up to 1,000,000.
- Recognise place value of any number up to 1,000,000.
- Compare and order numbers with 3 decimal places.
- Read Roman numerals to 1,000.
- Identify all multiples and factors, including finding all factor pairs.
- Use known tables to derive other number facts.
- Recall prime numbers up to 19.
- Recognise and use square numbers and cube numbers (including notation).
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 or 100,000 and use rounding to check answers.
- Round decimals with 2 decimal places to nearest whole number and 1 decimal place.
- Add and subtract numbers with more than 4-digits using formal written method.
- Multiply 4-digits by 1-digit/ 2-digit using a formal written method
- Divide up to 4-digits by 1-digit using a formal written method
- Multiply & divide whole numbers & decimals by 10, 100 and 1,000
- Recognise mixed numbers and improper fractions and convert from one to another.
- Multiply proper fractions and mixed numbers by whole numbers.
- Identify and write equivalent fractions.
- Read and write decimal numbers as fractions
- Solve time problems using timetables





Greenvale Primary School



End of Year Expectations for Year 5

This booklet provides a summary of the most significant end of year expectations for children in Year 5 for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

Reading

- Retrieve, record and present information from non fiction.
- Summarise and identify key details and ideas in texts.
- Distinguish between statements of fact and opinion.
- Draw inferences and justify with evidence from the text.
- Ask questions to further improve my understanding.
- Identify and discuss themes and conventions across a range of texts and begin to make comparisons.
- Understand how certain words and phrases, including figurative language, are chosen and the impact on the reader.
- Show some enthusiasm for reading, choosing books which are challenging.
- I use the words and word parts that I can read and understand already to think about what new words mean and sound like.
- Recognise clauses in sentences and why they have been used.
- Learn some poetry by heart.



Writing

- Apply prefixes and suffixes accurately in my writing.
- Begin to adapt sentence structure to text type.
- Edit grammar and vocabulary to create an impact on the reader.
- Add well-chosen detail to interest the reader and describe settings and characters.
- Use tenses consistently and correctly throughout writing.
- Link clauses using subordinating and coordinating conjunctions.
- Use relative clauses.
- Use adverbs or modal verbs to indicate a degree of possibility.
- Use adverbials to link paragraphs.
- Start to use brackets, dashes and commas to indicate parenthesis.
- Use expanded noun phrases.
- Start to use commas to clarify meaning or avoid ambiguity.
- Choose the handwriting that is best suited for a specific task.

