

Mathematics

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of order of operations to carry out calculations involving four operations.
- Multiply 4-digit by 2-digit using the formal written method of long multiplication
- Divide 4-digit by 2-digit using the formal written methods of long and short division as appropriate
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentage of whole number.
- Use simple formula
- Solve equations with 2 unknowns
- Express missing number problems algebraically





Greenvale Primary School



End of Year Expectations for Year 6

This booklet provides a summary of the most significant end of year expectations for children in Year 6 for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

Reading

- Summarise the main ideas of a text by identifying key details and ideas.
- Skim and scan to support information retrieval and note taking.
- Confidently and securely draw inferences from within the text and justify with evidence.
- Make comparisons within and across a range of books.
- Understand and comment on how language, structure and presentation all contribute to meaning.
- Identify how authors use particular language to have an impact on the reader.
- Confidently read and discuss a wide range of fiction, poetry, plays, non-fiction, reference books or textbooks.
- Recommend books by talking about author style and literary features.
- Enthusiastic and positive approach to reading-reading for pleasure and frequently choosing a wide variety of challenging books.



Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Use a sentence structure and layout matched to requirements of text type.
- Use semi-colon, colon or dash to mark the boundary between independent clauses.
- Use colon to introduce a list and semi colon within a list.
- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

