

Please note that our Reception Class follows a thematic approach using the EYFS curriculum (Not IPC).
Topics are chosen by the class teacher to suit the particular cohort's needs and interests.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Who am I? Theme: People, Places, Culture Global aspect: Recognise that different people may have backgrounds, cultures, religions, family lives and home countries. Key questions: What makes us a unique part of the wider community? Subjects: Art, Geography, International, Society, PE, Science</p>	<p>Who am I? (continued) Mini Topic - Remembrance Day (Not from IPC - see History Scheme of Work) Theme: Events beyond living memory Subjects: History</p>	<p>Sensational Theme: Living Things- humans Global aspect: Respect difference including the experiences of those who have sensory impairment. Key questions: Do we all experience things in the same way? Subjects: Art, International, Music, Science, DT</p>	<p>The Magic Toymaker Theme: Classifying materials Global aspect: Know some of the similarities and differences between the lives of children in different places and through different periods of time. Key questions: Do all children have the same experiences as us as they grow up? Subjects: History, ICT, International, PE, Science, DT</p>	<p>Live and Let Live Theme: Living Things - Plants and Animals Global Aspect: Recognise similarities and differences between different countries (climate, animal life, plant life etc). Key questions: Do we choose where we live or is it decided for us? Subjects: Science, International, DT</p>	<p>Our World Theme: Change and natural forces Global Aspect: Treat our world with respect. Ensure it is well looked after so that every person, plant and animal can live healthily and enjoy it. Key questions: What is our local environment like? How can we play our part in protecting it? Subjects: Art, Geography, International, Music, Science, DT</p>
Year 2	<p>Super Humans Theme: Living Things - Humans Global aspect: What Makes us human?</p>	<p>Freeze it! Theme: Changing materials Global aspect: Looking at the environment in the</p>	<p>The Earth - Our Home Theme: Habitats Global aspect: Find out about the importance of the</p>	<p>What's it made of? Theme: Classifying Materials Global aspect: How humans use the world's</p>	<p>Hooray Let's Go On Holiday! Theme: Inventions and development Global aspect:</p>	<p>Hooray Let's Go on Holiday! (Continued)</p>

	<p>Key questions: How can we, as some of the world's children, improve our health?</p> <p>Subjects: International Science DT</p>	<p>polar regions. Key questions: What are the differences between hot and cold places?</p> <p>Subjects: International Science DT</p>	<p>world's habitats. Key questions: How can we help our planet?</p> <p>Subjects: International Science DT</p>	<p>resources. Key questions: Why is plastic waste a global problem and what can we do about it?</p> <p>Subjects: Science International DT</p>	<p>World travel, transport Key questions: Is tourism a good or bad thing for an area? How can we greet people who speak different languages?</p> <p>Subjects Art Geography History ICT International Society</p>	
Year 3	<p>Saving The World Theme: Rainforests Global aspect: Learning about the rainforests of the world, their location and environmental importance. Key questions: Why are the rainforests important? How are different countries and organisations helping to save our rainforests? Is a simple life better? What would happen if all of the rainforests were chopped down?</p>	<p>Saving the World (continued)</p>	<p>Active Planet Theme: Change and natural forces Global aspect: Find out how our world is formed. Key questions: Why do people live in volcanic areas despite the dangers? What do international organisations do to help after a natural disaster? What are the knock-on effects of volcanoes and earthquakes?</p> <p>Subjects: Art Geography History International Music</p>	<p>Active Planet (Continued) Mini Topic - Light (Not from IPC - see Science Scheme of Work) Theme: Light and Shadows Subjects: Science</p>	<p>Temples, Tombs and Treasures Theme: Past civilisations Global aspect: Finding out about ancient civilisations and their influence on modern day life. Key questions: How did ancient civilisations celebrate with friends and family? Is this similar to how we celebrate? Why are rivers important to communities and civilisations around the globe and through time?</p> <p>Subjects: Art</p>	<p>TemplesTombs and Treasures (Continued) followed by... Shake It (Science ONLY) Theme: Changing Materials Subjects: Science Only</p>

	<p>Subjects: Art Geography ICT International Music PE Science DT</p>		<p>PE Science Society DT</p>		<p>History International Music</p>	
Year 4	<p>Scavengers and Settlers Theme: Ancient civilisations Global aspect: Find out that humans across the globe, unlike other animals, can adapt and learn new skills in order to survive Key Questions: How and where did our ancestors live? How have humans adapted to survive? Subjects: Art History International PE DT</p>	<p>How Humans Work Theme: Living things- Humans Global aspect: Finding out how humans can look after our bodies and stay healthy Key questions: Can we improve the health of the world's children? What health problems do people of the world face? Subjects: International Science DT</p>	<p>Feel the Force Theme: Forces Global aspect: Finding out about natural forces and learning that these don't stop at country borders. (e.g. tsunamis/ hurricanes) Key questions: How are people's lives affected by natural forces? How are people across the world protected from them? Subjects: International Science DT</p>	<p>Bright Sparks Theme: Electricity and energy Global aspect: How do countries produce and use electricity? Key questions: Why is saving electricity good for our planet? What can we do to contribute? Subjects: History International Science DT</p>	<p>On Tap Theme: water Global aspect: Water is important for many things. For most of us clean, fresh water is available 'on tap' but this isn't true for all of the globe's inhabitants. Key Questions: What causes water pollution and what can we do about it? How can we help improve the lives of people in poorer countries? Subjects: Geography International Science Society</p>	<p>What's on the Menu? Theme: Globalisation and economics Global aspect: Finding out where our food comes from and how it is produced. Key Questions: What role does food play in the world's religions, cultures, customs? Subjects: Geography History International Science Society DT</p>

Year 5	<p>The Great, The Brave and the Bold Theme: Past Civilisations Global aspect: Discover how the history of western civilization began with the Greeks and Romans. Find out how ideas and cultures were passed on - creating the world we know today! Key questions: How was the world we know today developed? What are the effects of invasion on the countries of the world? How are cultures developed? Subjects: Art History International Music</p>	<p>The Great, The Brave and the Bold (Continued) Followed by... Making new Materials (Science only) Theme: Changing materials Subjects: Science</p>	<p>Earth as An Island Theme: Globalisation and economics Global aspect: Explore the impact of humans on islands in today's increasingly-interdependent global community Key questions: How do our lives impact on the lives of others, including islanders? How can we moderate our behaviour to have a positive impact on the lives of others? How can we share our learning with the wider community to affect change? Subjects: Art Geography International Music PE ICT</p>	<p>Mission to Mars Theme: Earth and Space Global aspect: Think about why and what would happen if the world's inhabitants had to leave Earth and settle on another planet one day. Key questions: What rules and regulations would a new society need? Why might we need to leave the planet one day? Subjects: Geography History International PE Science Society DT</p>	<p>AD 900 Theme: Past Civilisations Global aspect: Finding out what holds an empire together (faith? dependency? leadership?) and what makes them difficult to hold together as they grow. Key questions: What are the culture and traditions of modern day Maya and Muslims? Subjects: Art History International Music</p>	<p>Extreme survivors Theme: Habitats Global aspect: Find out about survival and global warming. Key questions: Which of the world's habitats and species deserve protection? Subjects: International Science DT</p>
Year 6	<p>Climate Control Theme: Global Warming and sustainability Global aspect: Find out about our role as 'Global Caretakers' acting</p>	<p>Being Human Theme: Living things - humans Global aspect: Find out about the health of the world's populations. Key questions</p>	<p>Out of Africa Theme: Evolution Global aspect: Where did humans come from? When did we 'arrive' and where are we heading in the</p>	<p>World War 2 - The Lives of Children (Topic of local interest and national importance- not from IPC) Theme:</p>	<p>Fairgrounds Theme: Forces Global aspect: Find out about energy efficiency and energy sources around the world. Learn about the</p>	<p>Fairgrounds (continued)</p>

	<p>responsibly to safeguard our planet for future generations. Key Questions: Can humans live sustainably? Subjects: Geography International Science DT</p>	<p>What are the major global health crises and what can be done about them? Subjects: Science International DT</p>	<p>future? Key questions: How do superbugs evolve and spread around the world? Why should we prevent species extinction? Subjects: International Science DT</p>	<p>Global aspect: Key questions: How does the world work together to prevent future war? Subjects: History Geography</p>	<p>impact of a development on the area it is located in. Key questions: How can we prevent noise and light pollution across the globe? How can we improve energy efficiency? What do international aid agencies do to help in these matters? Subjects: Forces ICT International Science</p>	
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