

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

If the school is open only to pupils of critical care workers every class will be set work by a member of school staff through Google Classroom. Work will be scheduled for 6pm the night before to give parents the opportunity to look at what is set. All curriculum areas will be taught in this way.

If the school is open to all pupils and your child is self isolating we would expect pupils to engage in Oak Academy learning. The class teacher would also call to support parents twice a week to ensure that the child can access the learning.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day, on average, across the school cohort, with less for younger children
Key Stage 2	4 hours a day
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

At Greenvale the main platform we use for online learning is Google Classroom.

The children are expected to access this daily to see the activities and tasks set by a member of school staff which will usually be the class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We are happy to lend any family with limited access to technology a Chromebook for use during the lockdown period. Information regarding this has been sent to all parents and the office can be contacted by phone or email at any time.
- Any parents who have limited internet connection are advised to contact BT who are offering 6 months free WIFI.
<https://newsroom.bt.com/bt-to-help-disadvantaged-children-with-home-schooling-offering-six-months-free-internet-access/>

For additional support, please do not hesitate to contact the school office.

- In particular circumstances, pupils can access printed materials if they do not have online access with prior arrangement with the class teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

- live teaching (online lessons through Google Meet)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) in rare circumstances arranged with the class teacher.
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all of our pupils to engage in online learning daily through Google Classroom and hand in their tasks by 4pm. This allows staff time to look at individual work and provide feedback for pupils.
- Tasks will be scheduled for 6pm the evening before to allow parents the opportunity to look at the learning if they wish to for the following day.
- We expect our parents to support their children in helping them set routines to enable them to engage in online learning. If parents have concerns about their child's online learning they should in the first instance contact their child's class teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We will check pupils' engagement with remote education daily through Google Classroom unless another arrangement has been made with a particular pupil due to individual circumstances.
- If class teachers become concerned about lack of engagement they will contact families to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Children will be given daily feedback through Google Classroom on the work they have submitted that day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Class teachers will set differentiated and sometimes personalised learning for children with SEND where needed. These families will also receive contact from the school SENDCO to see how families are getting on.
- If you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the school is open only to pupils of critical care workers every class will be set work by a member of school staff through Google Classroom. Work will be scheduled for 6pm the night before to give parents the opportunity to look at what is set. All curriculum areas will be taught in this way.

If the school is open to all pupils and your child is self isolating, we would expect pupils to engage in Oak Academy learning. The class teacher would also call to support parents twice a week to ensure that the child can access the learning.