

## Curriculum Statement:

*“Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong.” John F. Kennedy.*

## The Greenvale Offer:

### National Curriculum:

Pupils learn the knowledge and skills required of them to be academically successful, building upon their individual starting points.

### Inclusion / Diversity:

At Greenvale we strive to ensure that every member of our school has equal access to our curriculum. Where necessary, activities are adapted to meet these needs so that all are able to succeed in what they do.

Greenvale champions diversity, ensuring that our curriculum is reflective of our community.

### Values:

Pupils are able to apply our six school values to all aspects of our curriculum. These values form the foundation of our learning at Greenvale.

Our school values consist of:  
*Respect, Kindness, Co-operation, Responsibility, Resilience and Courage.*

### Community:

We are a hub of our local community and seek opportunities to enhance our offer where possible.

This includes links to our Forest School, The ARC Centre, places within our local community as well as the use of visits / visitors to broaden and develop opportunities and experiences for our children.



<p style="text-align: center;"><b>Intent</b> (What do we want our children to know and be able to do?)</p>	<p style="text-align: center;"><b>Implementation</b> (What will it look like in the classroom?)</p>	<p style="text-align: center;"><b>Impact</b> (How will this be measured?)</p>
<ul style="list-style-type: none"> <li>● To practise skills in a range of different activities and situations, alone, in small groups and in teams, and to apply these skills in chosen activities.</li> <li>● To be physically active for sustained periods of time and have an understanding of the importance of this in promoting long-term health and well-being.</li> <li>● To employ imagination and creativity in their techniques, tactics and choreography.</li> <li>● To improve their own skills and support others' participation through positive and constructive critique.</li> <li>● To have a keen interest in PE - and a willingness to participate eagerly in every lesson.</li> <li>● To have positive attitudes towards engaging in extra-curricular sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>● National Curriculum Programme of Study is used to deliver learning in line with the National Curriculum expectations for PE.</li> <li>● In EYFS/KS1 teachers follow a scheme which delivers a sequence of learning. This develops children's understanding of fundamental skills within a story based theme.</li> <li>● In KS2 teachers follow a scheme of game based units of work, focusing on applying fundamental skills learned in KS1 to different sports.</li> <li>● <b>SEND</b></li> <li>● Teachers have the flexibility to adjust the lessons to meet the needs of the children, but the scheme provides a strong basis for what should be covered and when.</li> <li>● Sporting events are organised throughout the year, ranging from themed festivals to more competitive events such as matches and competitions.</li> <li>● Teachers have access to CPD support from the Croydon Schools' Support Partnership to ensure they have the confidence in delivering high quality lessons for all children.</li> </ul>	<ul style="list-style-type: none"> <li>● Pupils enjoy being physically active and take part in a range of different activities.</li> <li>● Take up of intra and extra-curricular activities.</li> <li>● Pupils demonstrate different physical skills within more game based settings as they progress through the school.</li> <li>● Drop ins and conversations with pupils demonstrate that children have developed a good understanding of how to be physically active and its benefits.</li> </ul>

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<ul style="list-style-type: none"><li>• To swim at least 25 metres before the end of Year 6 and know how to remain safe in and around water.</li></ul>		