

Curriculum Statement: PSHE & RSHE

'I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.' Mary Angelou

The Greenvale Offer:

National Curriculum:

Pupils learn the knowledge and skills required of them to be academically successful, building upon their individual starting points.

Inclusion / Diversity:

At Greenvale we strive to ensure that every member of our school has equal access to our curriculum. Where necessary, activities are adapted to meet these needs so that all are able to succeed in what they do.

Greenvale champions diversity, ensuring that our curriculum is reflective of our community.

Values:

Pupils are able to apply our six school values to all aspects of our curriculum. These values form the foundation of our learning at Greenvale.

Our school values consist of:
Respect, Kindness, Co-operation, Responsibility, Resilience and Courage.

Community:

We are a hub of our local community and seek opportunities to enhance our offer where possible.

This includes links to our Forest School, The ARC Centre, places within our local community as well as the use of visits / visitors to broaden and develop opportunities and experiences for our children.



<p style="text-align: center;">Intent (What do we want our children to know and be able to do?)</p>	<p style="text-align: center;">Implementation (What will it look like in the classroom?)</p>	<p style="text-align: center;">Impact (How will this be measured?)</p>
<ul style="list-style-type: none"> ● Children will have the knowledge, understanding and emotions to be able to play an active role in today's society. ● Children will develop confidence and believe in themselves. ● Children will show tolerance of others beliefs, religions and life choices, which allow them to build positive, respectful relationships with other people. ● Children develop a good understanding of health. ● Children to understand they have a right to feel safe and happy; the responsibility to develop themselves to understand and respect differences between people and to know who to ask for support if they need it. ● Children will develop an age-appropriate understanding of vocabulary related to PSHE/RSHE, which enhances their understanding and ability to explain and reason. ● To help prepare pupils for their adult lives, teaching them how to engage with society and providing them with plentiful opportunities to do so. 	<ul style="list-style-type: none"> ● Weekly PSHE sessions (1 hour) ● All staff have access to their year group planning, with links to resources. ● School values. ● Visits from school nurse, NSPCC and emergency services to support the curriculum. ● Key assemblies take place weekly to the whole school which promote and reinforce the PSHE curriculum, including British Values and SMSC. ● Children's behaviour will be tolerant of each other, demonstrate empathy and show respect to others during lessons. ● Authentic learning links are made to the wider curriculum, that revisit and help secure in long term memory, the PSHE curriculum (e.g. the theme of 'identity' through the portrait strand in art; 'health and nutrition' through DT). ● Authentic learning links are made to the wider curriculum, that revisit and help secure in long term memory, the PSHE curriculum (e.g. the theme of 'identity' through the portrait strand in art; 'health and nutrition' through DT). 	<ul style="list-style-type: none"> ● Children become well rounded, confident and tolerant adults. ● Children will be able to apply their skills to real life scenarios. ● Children will develop a sense of responsibility as a global citizen. ● Children will be respectful of others, including those who make different life choices to them. ● Children will be able to use appropriate vocabulary accurately, independently, to demonstrate their understanding. ● Learning will be recorded in whole-class books, designed to capture a snapshot of class responses, work and discussions. ● Children will demonstrate understanding of British Values through their actions. ● Pupil attendance at Greenvale will be at least in line with national expectations. ● Incidences of bullying, racism, online safety breaches and other negative behaviours will be minimal.



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		<ul style="list-style-type: none">• Incidences of bullying, racism, online safety breaches and other negative behaviours will be minimal.• Our children will be resilient in their learning, have high aspirations for themselves and others and will build self-confidence to ensure they can achieve good outcomes in all curriculum areas.• Increased pupil health and well-being will decrease/remove barriers to learning and improve the life chances of our most vulnerable and disadvantaged children.

