

Curriculum Statement:

***“Religions are different roads converging to the same point. What does it matter that we take different roads as long as we reach the same goal? In reality, there are as many different religions as there are individuals”
Ghandi***

The Greenvale Offer:

National Curriculum:

Pupils learn the knowledge and skills required of them to be academically successful, building upon their individual starting points.

Inclusion / Diversity:

At Greenvale we strive to ensure that every member of our school has equal access to our curriculum. Where necessary, activities are adapted to meet these needs so that all are able to succeed in what they do.

Greenvale champions diversity, ensuring that our curriculum is reflective of our community.

Values:

Pupils are able to apply our six school values to all aspects of our curriculum. These values form the foundation of our learning at Greenvale.

Our school values consist of: *Respect, Kindness, Co-operation, Responsibility, Resilience and Courage.*

Community:

We are a hub of our local community and seek opportunities to enhance our offer where possible.

This includes links to our Forest School, The ARC Centre, places within our local community as well as the use of visits / visitors to broaden and develop opportunities and experiences for our children.



<p style="text-align: center;">Intent (What do we want our children to know and be able to do?)</p>	<p style="text-align: center;">Implementation (What will it look like in the classroom/ school?)</p>	<p style="text-align: center;">Impact (How will this be measured?)</p>
<ul style="list-style-type: none"> ● Provide children with knowledge and understanding of the six world religions and understand the similarities and differences between these. ● Provide children with opportunities to explore and express their beliefs whilst showing respect to those may think differently. ● To understand particular traditions and celebrations that take place throughout the year. ● To understand subject specific vocabulary within RE that supports their understanding of different faiths. ● To have access to local places of worship to experience first-hand the place of worship. 	<ul style="list-style-type: none"> ● The Croydon Scheme Of Work (2018 version). (<i>Authority and worship, Key writings, Life and celebrations and Challenge units</i>) is used to deliver the R.E curriculum. ● Teachers will use a range of online resources, to supplement the teaching of RE. ● Cross curricular links are exploited. ● Subject specific vocabulary is displayed during the lesson for children to use within their work. ● Questioning provides children with the opportunity to reflect upon their own beliefs. ● Work is completed in RE books / online. ● Members of the community will be invited to lead assemblies. These will mainly have a Christian focus although people of other faiths are invited and welcomed to Greenvale. 	<ul style="list-style-type: none"> ● Pupils understand the main features of the six world religions and are able to make comparisons between faiths and with their own beliefs. ● Pupils are respectful of different faiths and beliefs. As a result, children share good relationships and are respectful and tolerant of one another. ● Books, drop ins and conversations with pupils demonstrate that children have developed a good understanding of different faiths and beliefs. ● Parents feel confident to speak with staff about aspects of their faith and belief. All are welcome to attend meetings throughout the year to ensure that everybody's views have been considered and respected.

