

Curriculum Statement:

*"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together." **Barak Obama***

The Greenvale Offer:

National Curriculum:

Pupils learn the knowledge and skills required of them to be academically successful, building upon their individual starting points.

Inclusion / Diversity:

At Greenvale we strive to ensure that every member of our school has equal access to our curriculum. Where necessary, activities are adapted to meet these needs so that all are able to succeed in what they do.

Greenvale champions diversity, ensuring that our curriculum is reflective of our community.

Values:

Pupils are able to apply our six school values to all aspects of our curriculum. These values form the foundation of our learning at Greenvale.

Our school values consist of:
*Respect, Kindness,
Co-operation, Responsibility,
Resilience and Courage.*

Community:

We are a hub of our local community and seek opportunities to enhance our offer where possible.

This includes links to our Forest School, The ARC Centre, places within our local community as well as the use of visits / visitors to broaden and develop opportunities and experiences for our children.



<p style="text-align: center;">Intent (What do we want our children to know and be able to do?)</p>	<p style="text-align: center;">Implementation (What will it look like in the classroom?)</p>	<p style="text-align: center;">Impact (How will this be measured?)</p>
<ul style="list-style-type: none"> ● To have an awareness and appreciation of the place in which they live, and the wider world. ● To develop curiosity and ask questions about their world. ● To understand the key concepts of Locational Knowledge, Place Knowledge, Human and Physical Geography, Geography skills and and Fieldwork, Local Geography and Sustainability and Climate. 	<ul style="list-style-type: none"> ● Lessons are taught through a topic-based approach and have been selected in order to engage and inspire our children. ● Prior knowledge from previous learning is build upon. ● Each topic begins with a 'big question'. This is referred to throughout the topic. ● Topic displays will reflect the learning journey, including new and prior knowledge, skills and vocabulary. ● Each classroom is stocked with non-fiction books, linked to the topic covered. ● Teachers use a range of resources (including the use of technology) to enhance lessons. ● Geography-themed school trips provide our children with a hands on, real life experience of their learning. 	<ul style="list-style-type: none"> ● Teachers assess children's knowledge skills and understanding throughout topics. ● Mind maps are used to reflect and show connections between newly acquired knowledge. ● Geographical skills are assessed on two occasions throughout a topic. Progress in skills is measured across a two-year phase. ● Children demonstrate their understanding of geographical concepts through flash stories, using key vocabulary taught as part of the topic. ● All children are expected to be able to identify and discuss their learning - This is monitored through pupil book study.