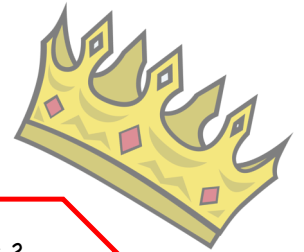


# Greenvale Primary School Historical Skills Progression



## Key Stage 1

Objective

Year 1

Year 2

Using vocabulary that relates to the passage of time.

Who am I? – Use simple vocabulary to describe the history of our families.

Hooray! Let's Go on Holiday – Use historical vocabulary to describe events that happened longer ago.

Understand where the events are situated in time

Looking after us! – Place simple changes in hospitals on a time line (relating to Florence Nightingale).

London is on Fire! – Use timelines to show how long ago the Great Fire of London was compared to other time periods studied.

Comparing time periods.

Who am I? – Comparing photographs of the local area from the 1950s to how it looks today.

Hooray! Let's Go on Holiday – Using changes observed in Brighton over time to answer the question: How have seaside destinations changed over time?

## Key Stage 2

Objective

Year 3

Year 4

Year 5

Year 6

Develop understanding of connections, contrasts & trends over time.

Temples, Tombs & Treasures – Exploring connections between different ancient civilisations.

From Lands End to John O'Groats – Exploring an overview of British history up to 1066. Connections between the different powers.

The Great, The Bold & The Brave – Explore the trends through British history up to 1066 in more detail.

The Power of Democracy – Understand Ancient Greece as the birthplace of Democracy and how this affected politics after this point.

Address and devise historically valid questions about change, cause, similarity and difference, and significance.

Temples, Tombs & Treasures – Ask questions about similarities and differences between the lives of Ancient Egyptians and our lives today.

Scavengers & Settlers – Explore the changes that led to people forming societies and settlements.

AD 900 – Ask questions about how the ancient Mayan civilisation lasted so long – comparing to other civilisations they have learnt about.

The Power of Democracy – Ask questions about how the Ancient Greeks have affected our modern life. Consider how significant the Greeks are to our history.

Use a range of sources of information

Croydon: The Origin Story – Use primary and secondary sources to explore the history of Croydon.

Scavengers & Settlers – Explore artifacts and ruins/remains of settlements to find out about ancient communities.

The Great, The Bold & The Brave – Use recounts, art works, artifacts to find out about Britain's history up to 1066. Start to consider bias.

Britain at War – Look at a range of sources about World War II. Consider how bias occurs in sources.

