

Curriculum Statement:

Music is the heart of life - Franz Liszt

The Greenvale Offer:

National Curriculum:

Pupils learn the knowledge and skills required of them to be academically successful, building upon their individual starting points.

Inclusion / Diversity:

At Greenvale we strive to ensure that every member of our school has equal access to our curriculum. Where necessary, activities are adapted to meet these needs so that all are able to succeed in what they do.

Greenvale champions diversity, ensuring that our curriculum is reflective of our community.

Values:

Pupils are able to apply our six school values to all aspects of our curriculum. These values form the foundation of our learning at Greenvale.

Our school values consist of:
*Respect, Kindness,
Co-operation, Responsibility,
Resilience and Courage.*

Community:

We are a hub of our local community and seek opportunities to enhance our offer where possible.

This includes links to our Forest School, The ARC Centre, places within our local community as well as the use of visits / visitors to broaden and develop opportunities and experiences for our children.



<p style="text-align: center;">Intent (What do we want our children to know and be able to do?)</p>	<p style="text-align: center;">Implementation (What will it look like in the classroom?)</p>	<p style="text-align: center;">Impact (How will this be measured?)</p>
<ul style="list-style-type: none"> • Through exciting, practical and creative lessons we hope to create an environment in which: • Children develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. • Children are eager to be performers and composers, expressing their thoughts and feelings through the exploration of sounds. • Children listen attentively to music from different historical periods, genres, styles and traditions, including the works of the great composers and musicians, and can use musical vocabulary to describe context and musical concepts. • SEND children are able to access the same rich curriculum, adapted to their needs. • Children have the opportunity to explore their ideas and record their experiences, as well as exploring the work of others and evaluating different creative ideas. 	<ul style="list-style-type: none"> • We have a music specialist teacher who ensures that the curriculum for music is implemented effectively across Key Stage 1 and 2. • Lessons aim to build upon prior learning, knowledge, skills and understanding. • Children enjoy their lessons and are engaged in learning and practical music making. • As well as weekly lessons, music is implemented across the curriculum through weekly singing assemblies and choir rehearsals so that children can use their voices expressively with increasing control and accuracy. • Annual performances such as the EYFS Nativity, KS1 Nativity, KS2 Christmas Carol Concert, Summer Concert, Year 6 production and other events in the community give children opportunities to perform in solo and ensemble contexts. • There are opportunities to learn musical instruments through peripatetic music lessons, recorder club, IRock and Soundstart. 	<ul style="list-style-type: none"> • Children can talk confidently about their work, and share opinions about it. • Children use vocabulary accurately and know, apply and understand knowledge, skills and musical concepts. • Evidence is collected through photographs, videos and scores. • All children show enjoyment and enthusiasm in lessons, have the opportunity to acquire a deep knowledge of historical periods, genres, styles and traditions and the skills to express themselves creatively through composition and performance.

