Greenvale Primary School

End of Year Expectations for Reception

This booklet provides a summary of the most significant end of year expectations for children in Reception for reading, writing and mathematics.

All of the end of year expectation objectives will be the focus of direct teaching in lessons and any support that you can provide to help your child to achieve these is greatly appreciated.

If you require any further information regarding these expectations or want further support in how best to help your child with their learning, then please speak to your child's class teacher.

Mathematics

Number
- Understand numbers to 10, including how each number is made up of smaller numbers.
- Recognise quantities to 5 without counting.
- Recall number bonds to 5 and linked subtraction facts.
- Know some number bonds to 10 and some double facts.

Numerical Patterns
- Count beyond 20.
- Compare quantities to 10 (greater than/less than/the same as).
- Explore and represent number patterns to 10 such as odd and even numbers.

Reading

- Children listen attentively to stories.

- Children read and understand simple sentences.

- They use phonic knowledge to decode regular words and read them aloud accurately.

- They also read some harder to read and spell words e.g. was, said, you, like.

- They demonstrate understanding when talking with others about what they have read.

- Anticipate key events in stories.

- Use and understand new vocabulary.

- Say a sound for each letter of the alphabet and many digraphs.

Writing

- Write recognisable letters, most of which are correctly formed.

- Children use their phonic knowledge to write words in ways which match their spoken sounds, using some digraphs.

- They also write some harder to read and spell words e.g. the, my, he, she.

- They write simple sentences which can be read by themselves and others.

- Some words are spelt correctly and others are phonetically plausible, e.g. 'wosht' instead of 'washed' and 'shi' instead of 'shy'.