Art and Design Curriculum Statement:

'Every child is an artist' Pablo Picasso

The Greenvale Offer:				
National Curriculum:	Inclusion / Diversity:	Values:	Community:	
Pupils learn the knowledge and skills required of them to be academically successful, building upon their individual starting points.	At Greenvale we strive to ensure that every member of our school has equal access to our curriculum. Where necessary, activities are adapted to meet these needs so that all are able to succeed in what they do. Greenvale champions diversity, ensuring that our curriculum is reflective of our community.	Pupils are able to apply our six school values to all aspects of our curriculum. These values form the foundation of our learning at Greenvale. Our school values consist of: <i>Respect, Kindness,</i> <i>Co-operation, Responsibility,</i> <i>Resilience and Courage.</i>	We are a hub of our local community and seek opportunities to enhance our offer where possible. This includes links to our Forest School, The ARC Centre, places within our local community as well as the use of visits / visitors to broaden and develop opportunities and experiences for our children.	



Intent (What do we want our children to know and be able to do?)	Implementation (What will it look like in the classroom?)	Impact (How will this be measured?)
 We value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. It provides the children with the opportunities to develop and extend skills and explore their individual interests, thoughts and ideas. Children will become confident and proficient in a variety of techniques including drawing, painting, sculpting, as well as other selected craft skills, e.g. collage, printing, weaving and patterns. All children develop their knowledge of famous artists, designers and craftspeople. SEND children are able to access the same rich curriculum, adapted to their needs. Children have the opportunity to explore their ideas and record their experiences, as well as exploring the work of others and evaluating different creative ideas. All children to be able to express themselves through art to further enhance their personal, social and emotional development. 	 Lessons are based on the National Curriculum and linked to themes and topics where possible to ensure a well-structured approach. Lessons aim to develop children's techniques, building upon prior learning, knowledge, skills and understanding. Children are encouraged to be creative, to experiment and develop an increasing awareness of different kinds of art, craft and design. At EYFS have free access to art and craft materials for child initiated activities. Other activities are initiated by an adult to support the development of a particular skill. At KS1, artwork is evidenced in topic lessons are a mixture of ideas, experiences and imagination about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work At Key Stage 2, children will use sketch books to record their observations and use them to review and revisit ideas. They learn about great artists, architects and designers in history and are encouraged to look for links between their experiences and the work of others. 	 Children can talk confidently about their work, and share opinions about it. Children use vocabulary accurately and know, apply and understand knowledge, skills and processes. There is increased opportunity to engage with parents about Art and Design at Greenvale via sharing art in classrooms, school Twitter page, See-Saw and the school newsletter. Children in EYFS are assessed within Expressive Arts and Design. Age related expectation levels are reported to parents at the end of the Reception year. Evidence is collected in sketchbooks and Topic books.

