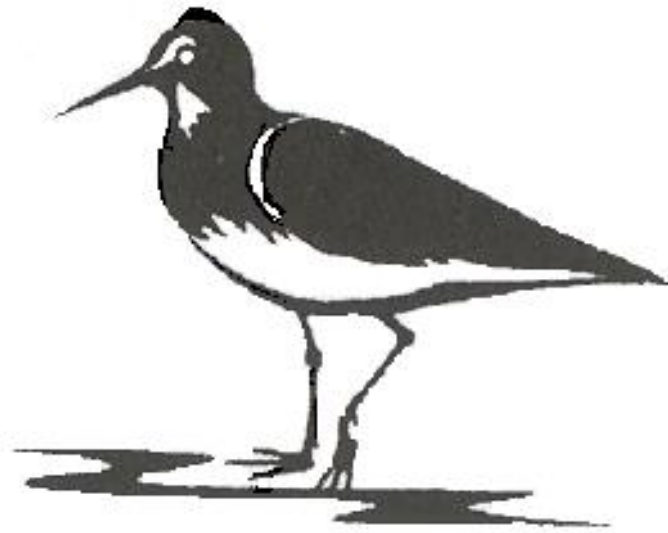
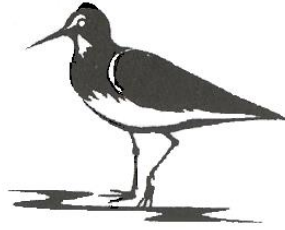


Greenvale Primary School



Home Learning Policy

Greenvale Primary School



INCLUSION AND SAFEGUARDING STATEMENT

We are committed to building futures in a welcoming and supportive learning environment in which all pupils feel valued and challenged to be resilient thinkers, active learners with transferable skills and have an appetite for world learning.

At Greenvale Primary School all pupils are valued, inspired and respected within our happy welcoming school community.

We set high expectations for all our pupils. Practitioners give every pupil the opportunity to experience success in their learning by providing a relevant and challenging curriculum with an emphasis on personalised learning.

All Children have unique experiences to share. At Greenvale Primary School we celebrate this diversity by valuing the contribution of all pupils and providing an environment that encourages interdependence and autonomy in their learning.

Our school is committed to safeguarding and promoting the welfare of children and expects everyone to share this commitment.

Introduction

At Greenvale Primary School, we believe that learning takes place both in and outside of the classroom. Home learning is one way which allows children to apply what has been taught in the classroom and allow children to express themselves creatively.

Activities should enhance learning through:

- Encouraging children to develop organisational skills and self-discipline;
- Bridging the gap between home and school to provide parents and carers with direct involvement in their learning;
- Develop children's independent learning skills;
- Personalise learning and developing children's self-motivation and self-confidence.

Following consultation with parents, we are aware that there can be differing opinions in relation to what people, in particular parents, would like in terms of home learning. Whilst many state that their children enjoy the creative aspects of home learning, some parents prefer having a set task that has a clear end point. As a result, we have tried to combine the two approaches throughout the school.

Greenvale home learning Procedure

EYFS/KS1	Core tasks	Ongoing optional tasks
Reception	Reading and practising phonics (5-10 minutes) every night Number work: Odds and evens, Number bonds to 5, (See One minute Maths App) Additional Phonics work (for those who require it)	
Year 1	Reading (10 minutes) every night 5-10 spellings from January Number bonds to 10 / 20 Specific Phonics work for those who require it	Soaring for the skies (from the Summer term)
Year 2	Reading (15 minutes) every night 10 x spellings Times tables (x2, x5, x10)	Soaring for the skies
KS2		
Year 3	Reading (20 mins), spellings and times tables 5 x per week Rotating alternately between Comprehension (CGP) and a Maths task and should take no more than 20 mins to complete.	Soaring for the skies
Year 4	Reading (20 mins), spellings and times tables 5 x per week Rotating alternately between Comprehension (CGP) and a Maths task and should take no more than 20 mins to complete.	Soaring for the skies
Year 5	Reading (20 mins), spellings and times tables 5 x per week Rotating alternately between Comprehension (CGP) and a Maths task and should take no more than 20 mins to complete.	Soaring for the skies
Year 6	Reading (20 mins), spellings and times tables 5 x per week Rotating alternately between Comprehension (CGP) and a Maths task and should take no more than 20 mins to complete. There will be additional revision tasks during the Spring term prior to the end of Key Stage Assessments.	Soaring for the skies

Core tasks

Reading

Frequent reading is essential for every child.

In Reception and Year 1, books are changed once a week as the books are linked to their phonics work in class. This is to develop fluency. We strongly encourage parents to share other stories with children outside of these books so that children can begin to read for pleasure. In Year 2, we encourage children to use a reading record to log their reading. We ask that parents sign in the box to show that their children have read. Should you have any questions or wish to make us aware of any difficulties with reading, please note this in the reading journal. We do not require parents to record long dialogue each time that they have heard their child read.

From Year 3 upwards, children need to record a sentence about what they have read in their reading journal. This then needs to be signed by the parent each week. We ask that children read for a minimum of 5 occasions throughout the week. Please make this workable for you. It may be that at the weekend, your child reads both in the morning and afternoon on one particular day in order to fit in the 5 separate occasions.

Spellings (set and assessed each Monday)

Each class will be issued with spellings on a weekly basis. Spelling scores will be kept and monitored by class teachers. We strongly encourage the use of the 'Look, say, cover, write' method which can be viewed [here](#).

Times tables

Every child at Greenvale has a login for Times Table Rockstars which is an online tool to support with the learning of times tables. Your child should know their login although should you require this, please do not hesitate to contact your child's class teacher. We are also mindful that not every child finds Times Table Rockstars a helpful way to learn their tables. Again, please do contact your child's class teacher who will be able to offer you some advice.

KS2 only

Comprehension task (set and to be returned each Wednesday)

Children in KS2 are provided with a CGP book for reading comprehension. This allows children to practise their written comprehension skills and their response to texts. Children will be informed as to which comprehension page to work from and are to record their answers in their book.

Maths task (set and to be returned each Wednesday)

Children will be provided with a folder and a photocopied sheet linked to an area of maths that they have been learning about in lessons. Supportive videos via Google classroom will accompany these sheets so that expectations are clear.

Soaring for Success (Optional)

Home learning activities will provide children with a range of activities that can be completed over a half term. Tasks will involve learning in a variety of different ways, including, reinforcing their understanding of taught concepts in the classrooms through written tasks, creative tasks such as creating a piece of art work, or even making their own videos. We are often amazed at the effort that many children go to with their grid home learning and can see the enjoyment and flexibility that the grid tasks can give them.

Each year group will have a Powerpoint presentation within their Google classroom into which they will be able to upload any work to a slide. This may be in the form of a document, a photo or a video. It may be that the children have actually made something - we would be very keen for them to bring this into school to share with their peers.

Staff will keep a log of the number of tasks completed by children for their homework over a term. Certificates will be provided to those based on the number of tasks completed.

Up to 2 tasks - Bronze certificate

Up to 4 tasks - Silver certificate

Up to 6 tasks - Gold certificate

Assessment of home learning

KS1 tasks - This will be reviewed on a weekly basis as a whole class carpet session.

CGP Comprehension - This is assessed as a class the following Wednesday after the task has been set. Children who have not completed the task may be asked to complete it in school.

Maths task - This will be reviewed during the working week. Should your child have a specific difficulty, please do not hesitate to contact your child's class teacher.

Spellings - Spellings are assessed on a weekly basis by the class teacher. Teachers hold a record of the spelling results from each child.

Expectations

In Key Stage 2, we expect every child to spend at least 20 minutes on their main piece of home learning each week. This is on top of the regular reading, learning of spellings and tables practise as outlined above.

Should a child have a problem in completing their home learning, they should make an effort to speak to the teacher so that this can be discussed and addressed prior to the completion date. Should there be any unexpected reason as to why a piece of home learning has not been completed, we would ask that parents contact the class teacher via email.

We also expect children to maintain high standards of presentation when completing home learning. It is important that children take pride in the work that they produce.

Getting the views of parents

This policy is reviewed regularly by staff and in liaison with parents at parent's meetings at the beginning of each year. Should you have any views about the above procedures or how our home learning Policy could be improved, please contact Mr Bowden via email.

Appendix 1 - Example of Optional 'Soaring for the Skies' activities

