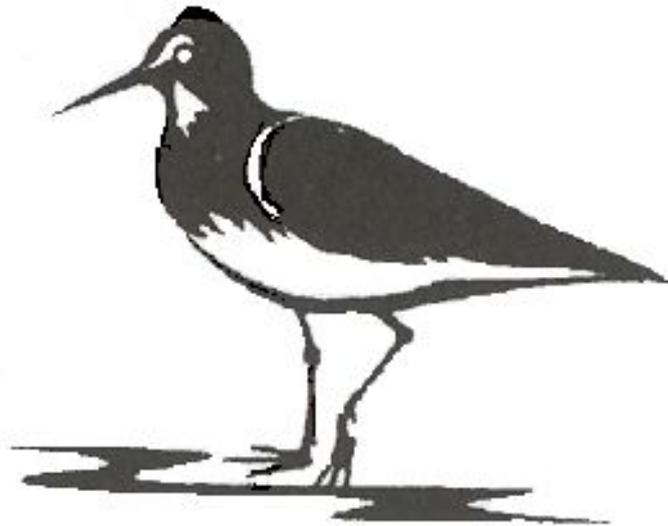


# Greenvale Primary School



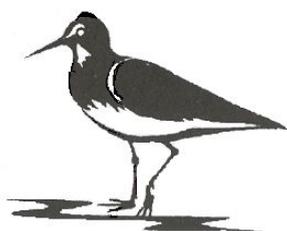
## Home Learning Policy

Signed by The Chair of Governors on Behalf of the  
Governing Body

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Approved Dec 2019  
Next Review Dec 2021

# Greenvale Primary School



## **INCLUSION AND SAFEGUARDING STATEMENT**

We are committed to building futures in a welcoming and supportive learning environment in which all pupils feel valued and challenged to be resilient thinkers active learners with transferable skills and have an appetite for world learning.

At Greenvale Primary School all pupils are valued inspired and respected within our happy welcoming school community.

We set high expectations for all our pupils. Practitioners give every pupil the opportunity to experience success in their learning by providing a relevant and challenging curriculum with an emphasis on personalized learning.

All Children have unique experiences to share. At Greenvale Primary School we celebrate this diversity by valuing the contribution of all pupils and providing an environment that encourages interdependence and autonomy in their learning.

Our school is committed to safeguarding and promoting the welfare of children and expects everyone to share this commitment.

## Introduction

At Greenvale Primary School, we believe that learning takes place both in and outside of the classroom. Homework is one way which allows children to apply what has been taught in the classroom and allow children to express themselves creatively.

We believe that Homework should enhance learning through:

- Encouraging children to develop organisational skills and self-discipline;
- Bridging the gap between home and school to provide parents and carers with direct involvement in their learning;
- Develop children's independent learning skills;
- Personalise learning and developing children's self-motivation and self-confidence.

Following consultation with parents, we are aware that there can be differing opinions in relation to what people, in particular parents, would like in terms of homework. Whilst many state that their children enjoy the creative aspects of Grid homework (see appendix 1), some parents prefer having a set task that has a clear end point. As a result, we have tried to combine the two approaches throughout the school.

## The Issuing of Homework

Homework at Greenvale is given out on a Wednesday and collected in on the following Monday, unless stated otherwise by the class teacher. Spellings are given on a Wednesday and are then tested on the following Wednesday.

## Greenvale Homework Procedure

Year group	Main task	Ongoing tasks
Reception	Talking homework	Reading and practising phonics (5-10 minutes) every night
Year 1	Talking homework (Up until Summer term) Grid homework (Summer term)	5-10 spellings from January, Reading (10 minutes) every night
Year 2	Grid homework - Selecting one task each week.	Spellings and Reading (15 minutes) every night
Year 3	Rotating alternately between Grid Homework and CGP comprehension books / Times Table Rockstars	Spellings and Reading (20 minutes) every night
Year 4	Rotating alternately between Grid Homework and CGP comprehension books / Times Table Rockstars.	Spellings and Reading (20 minutes) every night
Year 5	Rotating alternately between Grid Homework and CGP comprehension books / Times Table Rockstars.	Spellings and Reading (20 minutes) every night
Year 6	Rotating alternately between Grid Homework and CGP comprehension books / Times Table Rockstars. There will be additional revision tasks during the Spring term prior to end of Key Stage Assessments.	Spellings and Reading (20 minutes) every night

## Grid Homework

Grid homework is where the teacher will set a number of different tasks for children to complete over a half term. Tasks will involve learning in a variety of different ways, including, reinforcing their understanding of taught concepts in the classrooms through written tasks, creative tasks such as creating a piece of art work, or even making their own videos. We are often amazed at the effort that many children go to with their grid homework and can see the enjoyment that the grid tasks can give them.

## CGP Books

Children in KS2 are provided with a CGP book for reading comprehension homework. This allows children to practise their written comprehension skills and their response to texts. Children will be informed as to which comprehension page to work from and are to record their answers in their book.

## Assessment of homework

**Grid homework** - Each time a piece of grid homework is completed, teachers will make an assessment using the star system. This is used as follows.

	Well below expected effort
	Lower than expected effort made
	Expected effort made
	Better than expected effort made
	Exceptional effort made

To be clear, we have absolutely no issue with parents supporting their children with homework tasks and would in fact welcome this. Please do however bear in mind that we do try and bear in mind the amount of support that a child has had when assessing pupils' work.

Should a child disagree with a teacher's assessment of their homework, we encourage them to speak with the class teacher to justify their thinking as to why their homework deserves a higher rating. After discussion, it may well be that the teacher chooses to re-assesses the grading.

**CGP Comprehension** - This is assessed as a class on the Monday after the homework has been set. Answers are reviewed and discussed as a class.

**Spellings** - Spellings are assessed on a weekly basis by the class teacher. Teachers hold a record of the spelling results from each child.

## **Expectations**

In Key Stage 2, we expect every child to spend at least 20 minutes on their main piece of homework each week. This is on top of the regular reading and learning of spellings as outlined in the above table.

Should a child have a problem in completing their homework, they should make an effort to speak to the teacher so that this can be discussed and addressed prior to the completion date. Should there be any unexpected reason as to why a piece of homework has not been completed, we would ask that parents contact the class teacher via email.

We also expect children to maintain high standards of presentation when completing homework. It is important that children take pride in the work that they produce.

## **Getting the views of parents**

This policy is reviewed regularly by staff and in liaison with parents at parent's meetings at the beginning of each year. Should you have any views about the above procedures or how our Homework Policy could be improved, please contact Mr Bowden via email.