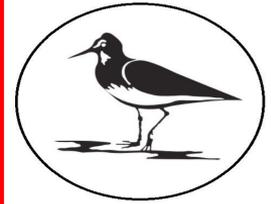


# Greenvale Primary School

## October 2020



### A month in...

Firstly, I wanted to say how lovely it is to hear the sound of children's voices filling the corridors once again. The children have adjusted extremely well to the changes that have had to be put in place. Whilst it seems as though many of the adaptations that we have had to make will be in place for some time to come, it is certainly great to be back at school.

Secondly, I just wanted to thank the parents and carers for their patience and support during the return to school. Your feedback has been incredibly supportive, as well as constructive, allowing us to make improvements to some of our processes.

We do ask that parents stick to the stated times for drop off and collection. Over the past couple of weeks, there have been a small number of children walking in later than their allotted time; this not only then required children to enter via the school office leaving them feeling unsettled but also means that staff are then having to escort children through the building taking them away from their other role. We also ask that parents ensure that they are keeping a safe distance from one another in the playground; as you will be aware, the numbers of people with the virus in recent weeks have increased considerably. It goes without saying that the last thing we want to have to do is close down a class bubble due to a case within the school community. Thank you very much for your support with this.

Finally, having now completed some assessments of pupils, whilst those who have engaged well with online learning appear to have performed well, the data would indicate that for some, there will be a considerable amount of catch-up required. The last thing we wish to do is to teach parents how to parent although we would ask three key things of you which will really help us to help your children.

1. **Ensure that your child reads each and every night.** The most important part of this is the discussion that takes place, before, during and after.
2. **Develop clear routines for bedtime;** getting enough sleep will be key for allowing children to stay focussed during the day.
3. **Promoting independence amongst your children** - Ensuring that your children are doing their best and taking pride in their work and behaviour. It is essential that children know that we all have the highest expectations of them and that we provide them with every opportunity to succeed. Happy children make successful children and vice versa.

## Grounds Day - A big thank you!

A huge thank you to those who were able to give some of their time to help during our grounds morning on Sunday 27th September.

We were able to complete a number of jobs during the morning and have no doubt saved a considerable amount of money that can now be put towards teaching and learning priorities.

It is worth noting that as a school, we receive exactly the same amount of funding as a school in central Croydon who do not have any trees or grounds to maintain, hence why we rely on the support of the community on these days.

We will have a small number of jobs to complete, including finishing the cutting back of the hawthorn between the fields, clearing the leaves from the site and weatherproofing the gazebo on the playground.

We have provisionally booked the following date for a second grounds morning. **Sunday 25th October (10-1pm)**

Please click on the following link should you be able to assist.

<https://forms.gle/YU3f6QCYVqMiJmpM9>



# COVID-19

## Key actions

- Know the symptoms
- Self isolate
- Request a Test
- Inform school
- Share contacts



## Remember

- Keep 2 metres away from other people when you are out of the house
- Walk or cycle to school if you can
- Wear face coverings when required
- Avoid large gatherings



Wash your hands more often and for 20 seconds



Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze and throw the tissue away straight away

Use soap and water or a hand sanitiser when you:

- Get home or into work
- Blow your nose, sneeze or cough
- Eat or handle food

## COVID19 symptoms



new and continuous cough



high temperature

or



loss of, or change in, your normal sense of taste or smell (anosmia)

## Stop the spread of coronavirus

### If your child has symptoms of COVID19

- Keep them at home for 10 days
- Other household members to self isolate for 14 days
- Request a COVID-19 test immediately. [www.nhs.uk/coronavirus](http://www.nhs.uk/coronavirus) or call 119.
- Keep your children's school/s informed

### If your child has a positive COVID19 test

- Complete the 10-days isolation
- Other household members to isolate for 14 days
- Keep your children's school/s informed
- Share contacts with [NHS Test and Trace](#)

### If [NHS Test and Trace](#) tells you that your child is 'a contact'

- Keep your child at home for 14 days
- Keep your child's school informed

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[www.croydon.gov.uk](http://www.croydon.gov.uk)

Information is correct as of 27.8.2020

Should you suspect that your child or member of your household to be displaying COVID-19 symptoms, we ask that you have a Covid-19 test in order to keep other members of the Greenvale community safe. To book a test please click on the following link:

[www.nhs.uk/coronavirus](http://www.nhs.uk/coronavirus)

As a last resort, the school holds a small number of test kits. Please email the school should you have a problem obtaining a kit.

## **Expectations for your child should they or your family be isolating...**

Should your child be required to isolate due to a suspected case of COVID-19 within the family, providing your children is physically able, we ask that children go onto Oak National Academy and look at the work for that particular day to complete. Children are to complete this on a daily basis and then bring this into school on their return to school. Work can be recorded on paper from home or workbooks used during the lockdown period.

<https://www.thenational.academy/>

Should a whole year group be required to close due to a confirmed case of COVID-19, the class will use Google Classroom. This will obviously be communicated with parents should this be required.

## **Pupils cycling to and from school**

It is great to see the increased numbers of pupils walking, scooting and cycling to school. Children are welcome to scoot or cycle on any day and park their scooters or bikes around the back of the school kitchen in the designated parking facilities.

We would however ask that parents ensure that their child is wearing a helmet when using either a scooter or bike. Staff have also seen children outside of school hours on scooters and bikes without wearing a helmet. We ask parents and carers to help reinforce this important message with their children.



# The Sandpiper Awards

At Greenvale, we place high value on the importance of children being able to recall their number facts. Children with good number skills are then able to apply their knowledge into more complex problem solving activities. Sandpiper awards are given to children who have worked to learn their number facts both in and outside of school.

The first award is the Red Sandpiper which tests children's ability to recall their number bonds to 10. For example, what goes with 4 to make 10? This works its way up to the Gold award which tests children multiplication and division facts up to the 12 times table. Red and Yellow awards are tested by Mr Bowden verbally. From the Blue to Gold award, Children need to score 100% in answering 40 questions in 3 minutes. If successful, they will be presented with their award in the assembly on a Friday.

**RED**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

Number bonds to 10

**GREEN**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

x3, x6

**BRONZE**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

x7, x12

**YELLOW**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

Number bonds to 20

**PURPLE**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

x4, x8

**SILVER**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

Mixed  
multiplications

**BLUE**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

x2, x5, x10

**ORANGE**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

x9, x11

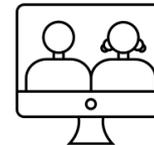
**GOLD**  
SANDPIPER AWARD 

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

Mixed  
divisions

## **Parent Consultations**



Due to the current guidance in place for schools, we have had to reconsider the way in which we carry out parent consultations.

During the Autumn term we will be offering parents a 10-minute online meeting. These will take place during the weeks of Monday 2nd November and Monday 9th November with four appointments each evening.

Parents will be emailed a link in advance and will be asked to join a meeting at a particular time, not before, not after. The teacher will be notified and will then be able to admit you to the meeting.

It is essential that every parent signs up for a meeting; given the recent lockdown, it is important that parents know where their child is working in relation to the national standards and is clear on what needs to be done to support your children in making up for lost time. I have asked my team of staff to be open and honest with all parents. Should you have any questions following the meeting, we ask that in the first instance that you email your child's teacher.

## **FOG class Wishlists**

At a recent Friends of Greenvale meeting, we discussed the implications of COVID-19 on the school and our ability to fund raise. One of the long-running traditions is to hold a cake sale twice a year for each class. The proceeds have then been put towards items for the class such as resources or towards school trips.

One idea was for each class to come up with an Amazon wish list for items specifically for their class. People could then contribute towards these as and when they were able.

To access these, please click on the following links: [Robins](#), [Year 1](#), [Year 2](#), [Year 3](#), [Year 4](#), [Year 5](#) and [Year 6](#).

We also have a [Whole School](#) list which would benefit all of the children at Greenvale.

## **Breakfast Club / Afters**

We have decided that the "new" way of operating isn't as straightforward as we had imagined due to a few factors, and that it would be best to return to the previous way of working after the October half term. Unfortunately, we are not able to have the online booking system we so desperately need for this due to the cost, which is a shame.

We do have to stress that we still have a maximum number of 30 children per provision, we cannot go over this number under any circumstances.

As was the case previously, parents are to contact Jeanette directly on 07745 586 212 to book in for Afters and NOT the office. Please can we also request that parents inform Mrs Crier if their children will be attending Breakfast Club on regular days. This is so Jeanette and Mrs Crier can make sure that they can limit the amount of children per session to 30. Parents will need to be aware that they can still book with Jeanette and Mrs Crier in advance to secure a space for their child but if calling on the day of care required we CANNOT guarantee that they can accommodate them. Please note that food provided for Afters is made in the morning so if calling to book your child late in the day, we may be unable to provide them with food. This is for the safety of the children which is paramount in all of our decision making.

As before, Jeanette and Mrs Crier, will add the attendances to ParentPay each week. You will then see charges added to the old items "Breakfast Club and 'After School Club'". Please clear the balance for the week in full. If paying with voucher payments, you should email [parents@greenvale.croydon.sch.uk](mailto:parents@greenvale.croydon.sch.uk) to let the office know how your payment should be split between Breakfast Club and Afters. Voucher payments will be added to ParentPay at the end of each month and the amount transferred to school should be enough to cover the whole months charges.

Our usual charges apply.

**Breakfast club:** £5 per session from 7:30am or £2 from 8.30am

**Afters:** £6 up until 4.30pm or £12 up until 6pm

## Healthy Snacks / Lunches

A reminder that during break times, children should have either a cereal bar or a piece of fruit. Since the children's return, it is apparent that a number of children have been bringing chocolate coated bars and biscuits which is not in keeping with our policy.

A reminder to check carefully that there are no traces of nuts within these cereal bars as we do have children who have nut allergies.

Secondly, a number of children who have a packed lunch appear to be bringing crisps in to have with their lunches. These are not permitted due to their high salt and fat content and should be substituted with items such as breadsticks, crackers or carrot / cucumber batons.



## In-ear headphones: Years 1-6

We would like to request that all children bring their own in-ear headphones into school for use with our Chromebooks. It is important that children have their own as opposed to having to share between one another given the current situation. It is important that these are the wired version as opposed to the newer bluetooth versions.

Children will be asked to keep these in their trays for use during IT lessons.



## Split Parent Arrangements

We have recently reviewed our procedures for parents who are separated. We are asking parents to provide us with important information about your parenting arrangements so that we are also clear on practicalities such as who is collecting your child on a particular day or who should be contacted in an emergency.

We ask one parent to complete the following Google form and then arrange a time with the office for each parent to sign a copy of this form. Many thanks.

[Please click here to access the form](#)

# Contact Details

Role	Staff name	Email
Headteacher / Safeguarding	Mr Bowden	<a href="mailto:dbowden@greenvale.croydon.sch.uk">dbowden@greenvale.croydon.sch.uk</a>
Deputy Headteacher	Mrs Whiting	<a href="mailto:twhiting@greenvale.croydon.sch.uk">twhiting@greenvale.croydon.sch.uk</a>
Assistant Headteacher	Mrs Harrison	<a href="mailto:hharrison@greenvale.croydon.sch.uk">hharrison@greenvale.croydon.sch.uk</a>
Business Manager	Mrs Sawyer Bell	<a href="mailto:vsawyerbell@greenvale.croydon.sch.uk">vsawyerbell@greenvale.croydon.sch.uk</a>
Office Administrator	Mrs Smith	<a href="mailto:asmith@greenvale.croydon.sch.uk">asmith@greenvale.croydon.sch.uk</a>
Finance Director	Mrs Bell	<a href="mailto:sbell@greenvale.croydon.sch.uk">sbell@greenvale.croydon.sch.uk</a>
Finance Officer	Mrs Thorpe	<a href="mailto:jthorpe@greenvale.croydon.sch.uk">jthorpe@greenvale.croydon.sch.uk</a>

Phone number: 0208 651 2833  
 General enquiries: [enquiries@greenvale.croydon.sch.uk](mailto:enquiries@greenvale.croydon.sch.uk)  
 Absence: [absence@greenvale.croydon.sch.uk](mailto:absence@greenvale.croydon.sch.uk)

Twitter handle:



**@greenvalesch**

Role	Staff name	Email
Reception	Miss Kemp	<a href="mailto:ckemp@greenvale.croydon.sch.uk">ckemp@greenvale.croydon.sch.uk</a>
Year 1	Mrs Chapman	<a href="mailto:lchapman@greenvale.croydon.sch.uk">lchapman@greenvale.croydon.sch.uk</a>
Year 2	Mrs Malik	<a href="mailto:mmalik@greenvale.croydon.sch.uk">mmalik@greenvale.croydon.sch.uk</a>
Year 3	Miss Stroud	<a href="mailto:mstroud@greenvale.croydon.sch.uk">mstroud@greenvale.croydon.sch.uk</a>
Year 4	Mrs Harrison	<a href="mailto:hharrison@greenvale.croydon.sch.uk">hharrison@greenvale.croydon.sch.uk</a>
Year 5	Mr White	<a href="mailto:cwhite@greenvale.croydon.sch.uk">cwhite@greenvale.croydon.sch.uk</a>
Year 6	Mr Crow	<a href="mailto:acrow@greenvale.croydon.sch.uk">acrow@greenvale.croydon.sch.uk</a>
Intervention / Booster groups	Mrs Neri	<a href="mailto:mneri@greenvale.croydon.sch.uk">mneri@greenvale.croydon.sch.uk</a>